Editor Preface

The field of Teaching English to Speakers of Other Languages has seen many changes over the last few decades. The number of learners of the English language has grown exponentially. Instructional approaches have continuously been improved thanks to research and technology. As the field is under constant changes, educators working with language learners have always been creative in adapting to changes. They sharpen their teaching knowledge and skills through research and classroom practices.

This publication is a collection of twelve articles written by presenters who made their presentations at the MIDTESOL Annual Conference in Iowa City, IA, October 23-24, 2015. As words may be gone with the wind, the great presentations made at the conference may not be retrievable unless they are written down and shared with a wider audience. In an effort to share innovative ideas and new research reported at the conference, the presenters did an outstanding job of putting their oral presentations into academic articles for educators worldwide to read. The scholarly articles featured in this publication were written by classroom practitioners who are passionate about teaching adult as well as K-12 English language learners. Their passion can be easily be felt when each article is read.

This publication would not become a reality without the hard work and dedication of the following reviewers: Andrea Hellman, Claudia Franks, Denise Mussman, Diana Pascoe-Chavez, Elizabeth Armstrong, Elizabeth Holloway, Jamie Cardwell, Julie Abo, Melissa Meisterheim, Natalie Baskin, Roberta Morgan, Shaeley Santiago, Stephanie Christenot, Vicki Anderson, Lindsey Simanowitz. The copy editor, Elizabeth Stoyeff, has spent many hours making sure this publication is of high quality. Thank you to all.
Tran- Editor Preface

I am delighted to introduce the Conference Proceedings of MIDTESOL 2015. I hope that readers enjoy it as much as we did when we put it together.

Happy reading!

Thu H. Tran

Editor